Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_

**Content Area:**8th grade Georgia Studies**Topic/Theme: Reconstruction in the South (SS8H6)**

**Directions:** Below are nine possible activity choices on Reconstruction. Choose any three that form a winning game of “tic-tac-toe”.

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| 1. **Reconstruction Plans**Write a 1-2 page expository paper **comparing and contrasting the different plans for reconstruction**. (12 pt font/Double spaced)   | 2. **Music/Poetry**Create a song or poem that **describes the life and role of a sharecropper. (Must be at least 4 verses/stanzas and content accurate.)** | 3. **TV Show Script**Create a script for a TV show titled: “Who’s Who in Radical Reconstruction?” Write or type out an **interview with three prominent individuals** who had an impact on the Reconstruction of the South. These could include: Abraham Lincoln, Andrew Johnson, Thaddeus Stevens, John Pope, Henry McNeil Turner, a Radical Republican, or a KKK member. |
| 4. **Timeline** Create a **timeline of events** during the Reconstruction era that shows how the United States became a united nation after the Civil War. (Timeline **must include a minimum of 8 events with dates and illustrations**.) | 5. **Review Game****Design and create a review game such as Quizlet or Jeopardy on the Reconstruction unit. Include all major persons and events (as per the state standards).** | 6. **Illustration**Design an illustration (a flyer or poster) that **compares and contrasts the 13th, 14th, and 15th amendments.**   |
| 7. **Journal**Write 3-4 daily journal entries from the point of view of a major figure during Reconstruction. **Each entry must be 1 page handwritten or ½ page typed, 12 pt font**. (Provide names/dates)   | 8. **Personal Plan**Draft a **plan to readmit states** into the nation. What should each state have to do and how will your plan benefit the country? Show paragraph description(s) with diagrams, pictures, and/or models on poster board.  | 9. **Board Game**Create a fun board game that incorporates the major events/people of Reconstruction. This game **must be content specific, accurate, and include a set of rules for the game**. |