Name: Period:

**Evidence Sheet**

**Directions:** Use the documents provided to answer the following questions. All questions need to be answered in **complete sentences**.

Purpose: What killed Reconstruction, Northern Neglect or Southern Resistance?

**Document A - Freedman’s Bureau**

1. What was the purpose of the Freedman’s Bureau?

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1. What did the Freedman’s Bureau provide refugees and freedmen (be specific)?

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1. Based on the document, what killed Reconstruction?

Circle one: Northern Neglect Southern Resistance

**Cite evidence** from the document here:

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**Document B - Sharecropping**

1. What did the sharecropper have to do in order to use the plantation owner’s land, farming tools, and mules?

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1. What parts of this contract do you think caused the sharecroppers to be in debt to plantation owners?

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1. Based on the document, what killed Reconstruction?

Circle one: Northern Neglect Southern Resistance

**Cite evidence** from the document here:

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**Document C - Amendments 13-15**

1. When were the 13th, 14th, and 15th amendments passed?

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1. Why do you think the U.S. Congress was trying to achieve by passing the 13th, 14th, and 15th amendments?

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1. What rights did the 13th, 14th, and 15th amendments guarantee for American citizens

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1. Based on the document, what killed Reconstruction?

Circle one: Northern Neglect Southern Resistance

**Cite evidence** from the document here:

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**Document D - Reconstruction Legislature**

1. Based on the excerpt above the cartoon, what is the stance of the Boston Evening Transcript on African Americans serving in the legislature?

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1. Describe the actions taking place in the cartoon. What is the meaning on the actions in the cartoon?

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1. Based on the document, what killed Reconstruction?

Circle one: Northern Neglect Southern Resistance

**Cite symbols** and their meanings from the document here:

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**Document E – Ku Klux Klan**

1. Based on the excerpt above the cartoon, what was Judge Tourgee’s stance was on Reconstruction? What is he fearful of and why?

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1. Describe the actions taking place in the cartoon. What is the meaning on the actions in the cartoon?

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1. Based on the document, what killed Reconstruction?

Circle one: Northern Neglect Southern Resistance

**Cite symbols** and their meanings from the document here:

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**Document F- Executive Branch and Reconstruction**

1. Describe the actions taking place in the cartoon. How does text in the cartoon clarify the actions?

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1. Identify the title, date, and captions in the cartoon. Explain the overall message of the cartoon.

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1. Based on the document, what killed Reconstruction?

Circle one: Northern Neglect Southern Resistance

**Cite symbols** and their meaning from the document here:

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