**Georgia Studies**

**Civil Rights Movement – PBS Virtual Field Trip**

**Name: Date: Period:**

Directions: Click [here](http://www.gpb.org/education/virtual-learning) to begin the Civil Rights virtual field trip. Answer each question in complete sentences and in **your** own words.

**Educational Equality**

1. In the conclusion of the Supreme Court’s decision in *Brown v. Board of Education*, what does the court say are some inevitable consequences of segregated school systems?

2. In your own words, describe what the Court says in their Summary of Argument about the “separate but equal” interpretation of the Constitution.

**Taking A Stand**

3. Summarize what you see people doing in the photographs from the “Photo Gallery”.

4. Where was the Southern Christian Leadership Conference (SCLC) headquartered? What were some specific tasks that the organization focused on?

5. What are some tasks the SCLC focuses on today?

6. What were the goals of the Student Non-Violence Coordinating Committee (SNCC) when the organization was formed?

7. Give examples of what the SNCC did in Atlanta specifically.

8. In the “Firsthand Accounts of the Freedom Rides” section, what was John Lewis’ motivation for wanting to join in with the Civil Rights movement?

**Marching Forward**

9. What organizations was Dr. King participating in in the early 1960’s? What was he promoting within these organizations?

10. What made Dr. King’s Albany Movement unsuccessful?

11. Describe the events surrounding Dr. King’s assassination in 1968.

12. Give examples of how Dr. King is honored in today’s society.

**Georgia’s Resistance**

13. What was the General Assembly’s vote to change the 1956 Georgia state flag a respond to?

14. Describe some of the actions of Lester Maddox once he became governor.

15. How did Maddox differ with his successor as governor, Jimmy Carter?