**2017-2018**

**8th Grade Georgia Studies**

**Course Syllabus**

**Instructor:** Regel Jackson **Room:** 8B3

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**Course Description:** In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia’s role in the history of the United States.

**Course Text:** [*The Georgia Studies Digital Textbook*](http://www.gpb.org/education/georgia-studies/digital-textbook)

**Course Grading Policy:**

Summative Assessments

Tests & DBQs – 40%

Quizzes & Projects – 30%

Formative Assessments

Graded Classwork – 20%

Completion Grade Classwork & Homework – 10%

**Late Work Policy:** Assignments must be turned in on time in order to receive full credit. Ten points will be deducted for each day an assignment is late.

**Make-Up Work Policy:** It is the sole responsibility of the student to make up and turn in any assignments missed due to absence. Students will have as many days as they were absent to make up and turn in all missed assignments.

**Tentative Course Schedule:**

Introduction – Big Ideas/Connecting Themes (1 week)

Unit 1 – Georgia’s Beginnings (2 weeks)

Unit 2 – Exploration & Colonization (3 weeks)

Unit 3 – Statehood (4 weeks)

Unit 4 – Civil War (3 weeks)

Unit 5 – New South (3 weeks)

Unit 6 – 20th Century (3 weeks)

Unit 7 – Post WWII Georgia (3 weeks)

Unit 8 – Civil Rights (3 weeks)

Unit 9 – Modern Georgia (2 weeks)

Unit 10 – State & Local Government (4 weeks)

Unit 11 – Juvenile Justice System (2 weeks)

Unit 12 – Personal Finance (1 week)